



March 20, 2015

ENGROSSED HOUSE BILL No. 1194

DIGEST OF HB 1194 (Updated March 18, 2015 2:04 pm - DI 116)

Citations Affected: IC 20-32; noncode.

Synopsis: High school diplomas. Provides that, beginning with the annual case review when a student who is a child with a disability is in grade 8, the student's individualized education program must include the type of diploma the student will seek and the courses necessary to obtain the diploma. Provides that, beginning with grade 9, the student's teacher of record must communicate with the student's parent at least one time each grading period to review the student's progress toward the diploma. Provides that, not later than October 1, 2015, the Core 40 subcommittee of the Indiana career council shall present to the education study committee recommended changes to course requirements for general, Core 40, academic honors, and technical honors diplomas to ensure that each student who seeks a diploma has enough flexibility in the student's schedule to pursue a college or career pathway appropriate for the student's individual goals, knowledge, skills, and abilities. Provides that the education study committee may propose legislative changes necessary to carry out the recommended changes.

Effective: Upon passage; July 1, 2015.

Clere, Burton, Austin, Schaibley

(SENATE SPONSORS — YODER, MILLER PETE, ROGERS)

January 12, 2015, read first time and referred to Committee on Education.

February 17, 2015, amended, reported — Do Pass.

February 19, 2015, read second time, ordered engrossed. Engrossed.

February 23, 2015, read third time, passed. Yeas 96, nays 0.

SENATE ACTION

February 25, 2015, read first time and referred to Committee on Education & Career Development.

March 19, 2015, amended, reported favorably — Do Pass.

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March 20, 2015

First Regular Session of the 119th General Assembly (2015)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2014 Regular Session and 2014 Second Regular Technical Session of the General Assembly.

ENGROSSED HOUSE BILL No. 1194

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1 SECTION 1. IC 20-32-4-11 IS ADDED TO THE INDIANA CODE
2 AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
3 1, 2015]: **Sec. 11. (a) This section applies to a student who is a child**
4 **with a disability (as defined in IC 20-35-1-2).**

5 **(b) During the annual case review (as defined in IC 20-35-7-1)**
6 **held when the student is in grade 8, the case conference committee**
7 **(as defined in IC 20-35-7-2) shall, as a part of the annual case**
8 **review, discuss with the student's parent and the student, if**
9 **appropriate:**

10 **(1) the types of diplomas available for students to receive in**
11 **the state of Indiana;**

12 **(2) the course requirements for each type of diploma; and**

13 **(3) employment and career options for the student and the**
14 **type of academic, technical, and vocational preparation**
15 **necessary to achieve the employment or career.**

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1 The student's individualized education program must include the
2 type of diploma the student will seek and courses that allow the
3 student to progress toward the diploma in a timely manner.

4 (c) Beginning in grade 9 and in addition to the annual case
5 review, the student's teacher of record shall communicate at least
6 one (1) time each grading period with the student's parent
7 concerning the student's progress toward the selected diploma. If
8 the parent requests a meeting with the teacher of record to discuss
9 the student's progress, the teacher must meet with the parent in a
10 timely manner. A meeting under this subsection does not constitute
11 a case conference committee meeting, and a request for a meeting
12 under this subsection does not abrogate a parent's right to call for
13 a meeting of the case conference committee at any time.

14 SECTION 2. [EFFECTIVE UPON PASSAGE] (a) The definitions
15 used in IC 20 apply throughout this SECTION.

16 (b) As used in this SECTION, "committee" refers to the
17 education interim study committee established by IC 2-5-1.3-4.

18 (c) Not later than September 1, 2015, the Core 40 subcommittee,
19 which is a subcommittee of the Indiana career council established
20 by IC 22-4.5-9-3, shall present to the committee recommended
21 changes to course requirements for general, Core 40, academic
22 honors, and technical honors diplomas to ensure that each student
23 who seeks a diploma has enough flexibility in the student's schedule
24 to pursue a college or career pathway appropriate for the student's
25 individual goals, knowledge, skills, and abilities. The recommended
26 changes shall take into account different learning styles and
27 abilities and shall provide pathways for a student to earn a diploma
28 when a difference in learning style or ability prevents a student
29 from satisfying certain requirements in one (1) or more academic
30 areas.

31 (d) The committee may propose necessary legislation to carry
32 out the recommendations of the Core 40 subcommittee of the
33 Indiana career council under subsection (c).

34 (e) This SECTION expires January 1, 2017.

35 SECTION 3. An emergency is declared for this act.



COMMITTEE REPORT

Mr. Speaker: Your Committee on Education, to which was referred House Bill 1194, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Page 1, delete lines 1 through 15.

Page 2, delete lines 1 through 37.

Page 3, line 6, delete "school corporation;" and insert "**state of Indiana;**".

Page 3, line 8, delete "an".

Page 3, line 8, delete "curriculum" and insert "**course requirements**".

Page 3, line 20, delete "semester" and insert "**reporting period**".

Page 3, after line 27, begin a new paragraph and insert:

"SECTION 2. [EFFECTIVE UPON PASSAGE] **(a) The definitions used in IC 20 apply throughout this SECTION.**

(b) As used in this SECTION, "committee" refers to the education interim study committee established by IC 2-5-1.3-4.

(c) Not later than October 1, 2015, the Core 40 subcommittee, which is a subcommittee of the Indiana career council established by IC 22-4.5-9-3, shall present to the committee recommended changes to course requirements for general, Core 40, academic honors, and technical honors diplomas to ensure that each student who seeks a diploma has enough flexibility in the student's schedule to pursue a college or career pathway appropriate for the student's individual goals, knowledge, skills, and abilities. The recommended changes shall take into account different learning styles and abilities and shall provide alternate pathways for a student to earn a diploma when a difference in learning style or ability prevents a student from satisfying requirements in one (1) or more academic areas. Such alternate pathways shall allow a student to offset requirements by demonstrating additional proficiency in other areas or by completing work force training.

(d) The committee shall propose necessary legislation to carry



out the recommendations of the Core 40 subcommittee of the Indiana career council under subsection (c).

(e) This SECTION expires January 1, 2017.

SECTION 3. An emergency is declared for this act."

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to HB 1194 as introduced.)

BEHNING

Committee Vote: yeas 9, nays 0.

COMMITTEE REPORT

Madam President: The Senate Committee on Education and Career Development, to which was referred House Bill No. 1194, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Page 1, line 12, delete "," and insert "; and".

Page 1, delete lines 13 through 14.

Page 2, line 5, delete "," and insert ".".

Page 2, delete lines 6 through 7.

Page 2, line 10, delete "reporting" and insert "grading".

Page 2, line 22, delete "October" and insert "September".

Page 2, line 31, delete "alternate".

Page 2, line 33, after "satisfying" insert "certain".

Page 2, line 34, delete "Such alternate pathways shall allow a student to offset".

Page 2, delete lines 35 through 36.

Page 2, line 37, delete "shall" and insert "may".

and when so amended that said bill do pass.

(Reference is to HB 1194 as printed February 17, 2015.)

KRUSE, Chairperson

Committee Vote: Yeas 8, Nays 0.

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